

Libraries Enhance Literacy: Suggested Readings

1) The Children's Partnership. "The Search for High-Quality Online Content for Low-Income and Underserved Communities: Evaluating and Producing What's Needed." 2000. Available at <http://www.contentbank.org/AM/TemplateRedirect.cfm?template=/CM/ContentDisplay.cfm&ContentID=8194>. Accessed 14 February 2007

(Note: This publication is an eye-opener. Although it is somewhat dated, the fact remains that libraries/librarians must seek and develop relevant and accessible content to make meaningful connections with members of our communities.)

2) firstfind.info: "Easy to Find, Easy to Use Websites in Plain and Simple English." 2003. Available at http://www.ala.org/ala/olos/outreachresource/firstfind_compilation.pdf. Accessed 14 February 2007.

3) Public Agenda Foundation, Americans for Libraries Council, Bill and Melinda Gates Foundation. *Long Overdue: A Fresh Look at Public and Leadership Attitudes about Libraries in the 21st Century*. New York: Public Agenda, 2006. Available at <http://www.lff.org/documents/LongOverdue.pdf>. Accessed 14 February 2007.

4) Neuman, S.B., & Celano, D. The Knowledge Gap: Implications of Leveling the Playing Field for Low-Income and Middle-Income Children. *Reading Research Quarterly*, 41(2), (2006, April/May/June): 176–201

5) Morris, Vanessa J., M.S.L.S., Sandra Hughes-Hassell, Ph.D., Denise P. Agosto, Ph.D., and Darren T. Cottman, MLIS. "Street Lit: Flying Off Teen Fiction Bookshelves in Philadelphia Public Libraries." *YALS* 5, no. 1 (Fall 2006): 16-23.

6) Literacy Volunteers of Westchester County, Inc. "U.S. Civics for Immigrants." <http://www.civicsforimmigrants.org/index.htm>. Accessed 14 February 2007.

(Note: Literacy Volunteers of Westchester County, Inc. (LVWC) developed a comprehensive English Language/Civics Education curriculum to help low-English proficient students develop a foundation of skills that will help them not only master the English Language, but also navigate the society and government of the United States.)